

ONE TO ONE iPod Touch

**MANUAL
FOR PARENTS and STUDENTS
2012-2013**

**SCHOOL DISTRICT #42
MAPLE RIDGE-PITT MEADOWS**

Welcome to the Reading Fluency and iPod Touch project in Maple Ridge - Pitt Meadows!

Purpose of the Project

The purpose of this project is to observe how the iPod Touch can be used to engage students and improve their learning.

The iPod touch allows students to access a variety of applications, audio books, and the Internet. Students can also digitally record their own reading samples and listen to their literature recordings. The iPod provides a new learning experience for students of the 21st Century.

Student Expectations and Rules

Each student is assigned an iPod Touch. This device is for the student's use for the remainder of this school year. At the end of the school year, the iPod Touch is to be handed back in good condition.

1. Always keep the iPod with you if you are using it.
2. Keep the iPod in either the charge cart or your bin when not in use.
3. Avoid eating and drinking near the iPod.
4. Keep the iPod clean. Use a cleaning cloth from the cart to wipe the screen.
5. Keep the iPod in its case at ALL times.
6. Ensure your hands are clean before using the iPod.
7. Leave the number and name sticker on the back of the iPod.
8. Ensure that the student that they are assigned to only uses the iPod and earphones.
9. Listen to the earphones in ONE ear only.
10. The iPod may NOT be connected to a home or school computer. Only authorized teachers are allowed to download and / or delete material from the iPod.
11. Do not install new programs or apps on the iPod
12. The iPod is not to be used for inappropriate, obscene, or vulgar content.
13. Student will be respectful of others when using their iPod to communicate.
14. Do not attempt to alter or circumvent password settings.
15. Do not put stickers on your iPod.
16. If you do not know where your iPod is, immediately notify one of your teachers!

Internet Acceptable Use Agreement

School District #42 wishes to allow its students to access curriculum based information resources no matter where they may be. To this end, the District permits its students to access the Internet. This interconnected worldwide web of computers can provide students with access to the most recent research and the most up-to-date statistics and opinions. However, the Internet can also provide the students with access to less than desirable information.

While it is in fact, impossible to completely protect students from accidental exposure to inappropriate materials it is important that the District have an Acceptable Use Agreement to provide guidelines for the use of this vital informational resource by its students. It is expected that students will conduct themselves according to the social and cultural norms of their community.

1. School use of Internet is under the direction/supervision of school staff and students are obligated to use it appropriately. They should conduct themselves responsibly, ethically and politely while on-line.
2. Inappropriate use of the Internet is prohibited. The School District will not permit its Internet access points to be used for illegal, obscene, or inappropriate purposes.
3. Students should not become involved in online activities or discussions that are illegal or ill suited and that might include opening themselves to access by people wishing to make inappropriate contacts with students.
4. Students are expected to conduct themselves in a socially acceptable manner at all times while using the Internet.
5. Students will not use the Internet for any product and/or service advertisement or political lobbying.
6. The student and parent will not hold the teacher, school or District liable for any materials retrieved from the Internet.
7. Abuse of the Acceptable Use Agreement may lead to suspension and/ or termination of the students' access to the Internet or iPod.

Roles and Responsibilities regarding Internet Use

Parent/Guardian

- Be aware of the consequences set out by the school and the District for unacceptable and inappropriate use.
- Be aware of the risks inherent in that access, while encouraging safe and acceptable practices of use.
- Read the Acceptable Use Agreement and permit their son/daughter access by signing the Acceptable Use Agreement.

Student

- Sign the Acceptable Use Agreement.
- Understand the Acceptable Use Agreement.
- Conduct all of his/her activities in accordance with the Acceptable Use Agreement.
- Report misuse of the Internet to teacher or administrator.

Damages and Liability

If the iPod is damaged willfully or from negligence, there will be a charge to replace the damaged part or the iPod. A student and their family will be held liable for the repairs or replacement of the iPod if it is deemed that the cause was willful damage or negligence. It is important that your child feels ownership for this piece of equipment and understands that it is their responsibility to care for it.

In the event of an accident, each case will be dealt with on an individual basis to resolve the situation to the best of all our abilities with the best interest of the child in mind.

The cost of each iPod is approximately \$250.

Please keep the above pages for your records.

Student Acceptance of Expectations and Signature

Name of Student: _____

School Name: _____

I have read the “One to One iPod Touch Manual for Parents and Students” and agree to abide by the provisions therein.

Student’s Signature: _____

Parent Consent and Signature

I have read the School District 42 “One to One iPod Touch Manual for Parents and Students” and agree to abide by the provisions therein. I give permission for my child to access the Internet and receive an iPod for the purposes of the One to One iPod Touch Project.

Print name and relationship to student: _____

Parent’s Signature: _____

Date: _____

I will also be taking photos and videos of the students using their iPod during the project and would like your permission to post these photos and videos. Our class will also be observed during the school year so that other teachers can observe and learn how to implement the iPods into their own classroom.

We agree to allow photos and videos taken of our child.

Parent Signature _____