



The 2010-2011 iPod class. We were all so excited to have this opportunity.

WHAT I'VE NOTICED SINCE BEGINNING THIS PROJECT:

- increased student engagement
- focused opportunities for meaningful practice of reading fluency
- leadership opportunities for students
- new 'little buddy' literacy program
- increased student independence
- engaging literacy centers
- level the 'playing field' for struggling readers
- students are actively learning with today's technology
- student excitement and motivation
- iPods provide wonderful apps to support all curriculum areas

1-1 IPOD PROJECT

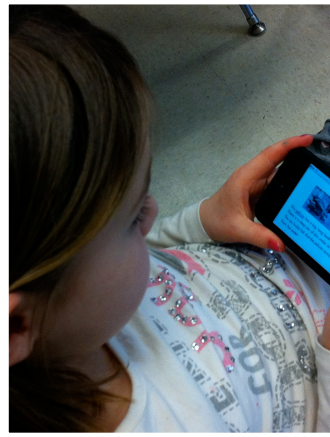
Albion Elementary

Mrs. Jennifer Hughes & Mrs. Jodi Hayhoe
March 2012

Student Engagement



*Listen to Reading:
Literacy Centre*



A-Z Reading Library



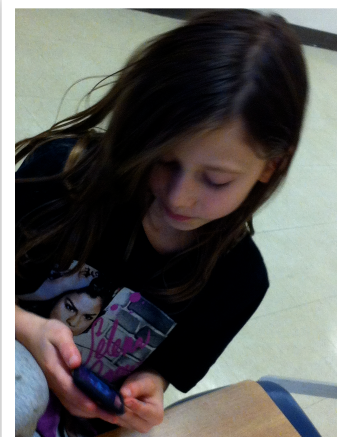
*Interactive audio
books*



*Recording a Voice
Memo*



Reading Together



*Listening to her
Voice Memo*



*With our buddy
class*



*Word Bingo
Grade 3 & K*



*Word Work
Grade 3 & K*

Our New Buddy iPod Program



REFLECTIONS

This is my second year participating in the 1-1 iPod Project. It continues to be an invaluable learning experience for me and for my students.

I have continued many of the same ideas that were developed last year, such as using the iPods to improve student fluency, using them for literacy stations while I meet with small groups for direct reading instruction, and helping kids record voice memos of their writing so they can share it with their classmates, teachers and parents.

The students have also started using their iPods to help them with their novel studies. Utilities such as dictionaries and dragon speak help students gain more independence as they are exposed to new vocabulary.

We have also downloaded audio books to provide another reading option for learners. This is particularly invaluable for struggling readers. The iPods allow all learners to participate in reading activities. Student comprehension and engagement is increased.

NEW DIRECTIONS

A new direction for me this year is to expand iPod use to our little Kindergarten buddies. Both classes look so forward to working together. The big buddies are shown apps that will help the Kindergarten kids with their literacy skills. It is an opportunity for leadership, mentoring and developing positive student



relationships. At the end of their time together the kids enjoy a story of their choice on their iPods.

Our recent professional day had a technology focus for our school. Jodi Hayhoe and I put on a small workshop for those teachers and SEA's who wanted to learn more about how we use the iPods and what the iPods could provide for their students. There was great interest from the staff, particularly in the area of providing

support for children with learning disabilities and helping to improve reading fluency for all students.

FUTURE DIRECTIONS

I would love the opportunity to continue working with the iPods. I will soon be applying to the Masters Program at SFU and would like to incorporate the influence of iPods with students into my inquiry. I truly believe iPods can make a positive impact on all learners, but particularly for students who have some struggles.

Being able to set up email accounts for the children is something I would like to investigate as well. Being able to share small student movies, voice memos and even writing composed with Dragon Dictation with parents would help connect parents and students in even more meaningful ways.

This has been a wonderful learning and teaching experience and I would love the opportunity to continue to be involved in the project.