

Being able to be a part of the iPod project this year has been a great experience for us and our students. We both knew it was a great opportunity and we were excited about all the ways we could incorporate the iPods with our lessons. Looking back on this past year it is difficult to imagine a year without having iPods.



Having the iPods as part of our teaching practice this year has been very rewarding. Our students gave us ideas of how to incorporate the iPods all the time! One example is when we were working on different readers theater scripts. One student was eager to record himself so that he could hear himself read. He wanted to check his fluency and use the technology to help himself memorize his part. Taking his idea groups recorded their shared readings. They can now easily listen to the recording and practice their part at their convenience.

The students are engaged and learning. They loved hearing their own voices reading and were excited share their readings with others. They worked hard to use expression, manage phrasing and pace and were very aware of reading to loudly or quickly. After listening to their own reading, they self assessed themselves using a fluency rubric and then they were able to set some goals. They were eager to share their learning and look forward to tech time. In explore time they played educational apps, one favourite has them adding double digits. It is also common for students to ask a question and then use an iPod to google it and find their own answer. This has penetrated all curriculum, from finding out what a polygon is for a math question to their own wonder questions where they research to find facts and answers.